|  |  |  |
| --- | --- | --- |
| **Learning** **Behaviour** | **Destination Reader****Learning Behaviour stems** | **How did we do?**  |
| **Support and actively listen to others** | **1 2 3 4** |
| Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said | **Support** |  I like the way you … when you read.You’ve really improved in…Which strategy might help you here? What do you think?  | http://2.bp.blogspot.com/-mlxqTyiPWow/TqdtOaeQoQI/AAAAAAAAAAc/mHrOeCVyVqg/s1600/talking.jpghttp://www.carouselnurseries.co.uk/wp-content/uploads/2014/02/children-reading-together.jpg |
| **Active listening** | Good point / idea. Oh yes / no!I hadn’t thought of that point.Tell me more about… |
| **Discuss and explain our ideas** | **1 2 3 4** |
| **Referring back to text and giving extended answers**(Point – Evidence – Explain) | I think this means that … because it says…My view is that … because in the book ….Earlier we learnt that … so …… is similar to ….. because …..In my opinion …. because ….This character is ….. because ….. | http://studio.orange.co.uk/safety/images/talkingPoints.gif |
| **Building on other’s answers** | **Agreeing** |  I agree with … because …I’d like to add to that point …. |
| **Disagreeing / challenging and offering alternative** | Alternatively ….It could be but…….Why do you think that? |
| **New idea** | Have we considered?Another point I wish to make is …On reflection I no longer think that ….. |
| **Take responsibility for our own/group’s learning** | **1 2 3 4** |
| ensure you took part, made sure everyone understood task and participated | Does anyone feel they need some more explanation?We worked well today because we …..e.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn’t work well because ….Our target next time should be to … |  |

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| **Destination Reader**  |
| **Predicting**  | **Inferring**  |
| * I wonder if
* I predict
* I think that ... **because**
* I think \* will happen
* I think I will learn
* The next part will be about
 | * The word \* tells me
* The part \* tells me
* This makes me think that
* I think this **character** … **because**
* I think the **setting** is
* I think the **mood** is
* I think this character feels … because
 |
| **Asking questions**  | **Clarifying** http://ts3.mm.bing.net/th?id=HN.608043287939908970&pid=15.1&H=160&W=160 |
| * Who
* What
* When
* Where
* **I wonder**
* **Why**
* **How**
* **What if**
* **Why do you think**
* **How do you think**
 | * I think that means
* I didn’t understand
* What does \* mean?
* I need to reread this part because
* \* is a tricky word so I
* I didn’t understand \* so I
* Let’s reread because it didn’t make sense.
 |
| **Making connections**  | **Summarising**  |
| **Text to self:*** I know about this because I
* I’ve been to / seen
* I saw a programme about this
* This character reminds me of...

**Text to text:*** I think this book is a \* (*genre*) book because
* This reminds me of \* because
* This is similar to \* because
* This character is similar to \* because
 | * One thing that I remember from that page is...
* Something important that happened was...
* One thing the main character did was...
 |
| **Learning Behaviours** |
| * **Support and actively listen to others**
* **Discuss and explain our ideas**
* **Take responsibility for your own and your group’s learning.**
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