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| **Learning**  **Behaviour** | **Destination Reader**  **Learning Behaviour stems** | | | **How did we do?** |
| **Support and actively listen to others** | | | | **1 2 3 4** |
| Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said | **Support** | I like the way you … when you read.  You’ve really improved in…  Which strategy might help you here?  What do you think? | | [http://2.bp.blogspot.com/-mlxqTyiPWow/TqdtOaeQoQI/AAAAAAAAAAc/mHrOeCVyVqg/s1600/talking.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://pixshark.com/two-kids-talking-to-each-other.htm&ei=ASu-VOWfKsP0aMP_gdgO&bvm=bv.83829542,d.d2s&psig=AFQjCNG-xrTwmkoRr4lIXdJm29sgha3N7w&ust=1421835328974607)[http://www.carouselnurseries.co.uk/wp-content/uploads/2014/02/children-reading-together.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://imgarcade.com/1/encourage-children-clipart/&ei=Fia-VIbYDsP0aMP_gdgO&psig=AFQjCNE1TL74D53qfVshGN05-CTMPOf79g&ust=1421833927685214) |
| **Active listening** | Good point / idea. Oh yes / no!  I hadn’t thought of that point.  Tell me more about… | |
| **Discuss and explain our ideas** | | | | **1 2 3 4** |
| **Referring back to text and giving extended answers**  (Point – Evidence – Explain) | I think this means that … because it says…  My view is that … because in the book ….  Earlier we learnt that … so …  … is similar to ….. because …..  In my opinion …. because ….  This character is ….. because ….. | | | [http://studio.orange.co.uk/safety/images/talkingPoints.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://studio.orange.co.uk/safety/talkingpoints/&ei=xim-VOuELMmVas_kgLAJ&bvm=bv.83829542,d.d2s&psig=AFQjCNE3DR8-dsaaYnNBZq80sW_jexZftg&ust=1421835074043736) |
| **Building on other’s answers** | **Agreeing** | | I agree with … because …  I’d like to add to that point …. |
| **Disagreeing / challenging and offering alternative** | | Alternatively ….  It could be but…….  Why do you think that? |
| **New idea** | | Have we considered?  Another point I wish to make is …  On reflection I no longer think that ….. |
| **Take responsibility for our own/group’s learning** | | | | **1 2 3 4** |
| ensure you took part, made sure everyone understood task and participated | Does anyone feel they need some more explanation?  We worked well today because we …..e.g. made sure we understood each part of the text before we moved on.  We both / all took an equal part in the discussion today.  Today didn’t work well because ….  Our target next time should be to … | | |  |

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| **Destination Reader** | |
| **Predicting** | **Inferring** |
| * I wonder if * I predict * I think that ... **because** * I think \* will happen * I think I will learn * The next part will be about | * The word \* tells me * The part \* tells me * This makes me think that * I think this **character** … **because** * I think the **setting** is * I think the **mood** is * I think this character feels … because |
| **Asking questions** | **Clarifying** [http://ts3.mm.bing.net/th?id=HN.608043287939908970&pid=15.1&H=160&W=160](javascript:%20void(0)) |
| * Who * What * When * Where * **I wonder** * **Why** * **How** * **What if** * **Why do you think** * **How do you think** | * I think that means * I didn’t understand * What does \* mean? * I need to reread this part because * \* is a tricky word so I * I didn’t understand \* so I * Let’s reread because it didn’t make sense. |
| **Making connections** | **Summarising** |
| **Text to self:**   * I know about this because I * I’ve been to / seen * I saw a programme about this * This character reminds me of...   **Text to text:**   * I think this book is a \* (*genre*) book because * This reminds me of \* because * This is similar to \* because * This character is similar to \* because | * One thing that I remember from that page is... * Something important that happened was... * One thing the main character did was... |
| **Learning Behaviours** |
| * **Support and actively listen to others** * **Discuss and explain our ideas** * **Take responsibility for your own and your group’s learning.** |