

## Sports Funding 2019- 2020

### Overview of PE at AO, and the positive impact that the sports funding is having.

Over the last couple of years, PE at Ashford Oaks has raised its profile both within school and when attending competitions. There is emphasis within assemblies and on display boards sharing the achievements within our school; including achievements of children outside of school.

Teachers work closely with the sports coach (Tom Scorer) to provide engaging PE lessons that show clear differentiation both within the lesson and over the course of the topic.

Children are exposed to a wider range of activities throughout the year and are beginning to more of a say on the types of activities that they would like to cover.

Generally teachers feel confident in teaching PE lessons and support is given to them to help where necessary.

Children have the opportunity to take part in a wide range of activities including swimming, trampolining, tri-golf and rugby.

Clubs are popular with a range of children and each term children have to re-register for different clubs to allow a range of children to take part.

Parental support with children taking part in competitions is very good and transport is provided to those who are unable to get to the relevant places to take part in competitions.

Mindfulness still continues to be a huge part of a weekly routine and therefore will be continuing this year. Mindfulness is a session that happens weekly where children learn and understand the importance of mindfulness and how they can use this in a range of different situations.

In 2019/2020 (financial year), Ashford Oaks received £19,590.00 in funding. We have used this money to purchase:

- Ashford Leisure Trust - School Sport Support Package (competitions): £725.00
- Sports Equipment: £2254
- Netball League: £72
- Competition Travel: £1200
- Sports Instructor/Coach to promote sports/active lifestyles throughout the whole school: £13,584
- Stour Centre 'Trampolining' Hire: £1755

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Sports Funding used on:	What we do at Ashford Oaks	Impact it is having.	Area for improvement, actions and how it will be monitored	EOY impact
Sports Instructor (TS)	<ul style="list-style-type: none"> <li>• Tom Scorer, an established PE coach within our school teaches PE both indoors and outdoors to children in Years 1-6.</li> <li>• He works alongside teachers from years 1-6 helping them to plan, deliver and assess lessons.</li> <li>• With the more adults within a PE lesson, it enables TS and the class teacher to have smaller, targeted groups to try to improve physical skills within the class and meet the needs of the children</li> <li>• Lessons are planned and tailored to each year group as well as to the individual needs. They are linked to the PE Long Term plan and National Curriculum where the children are taking part in a range of different activities from gymnastics to basketball, dance to Rugby.</li> <li>• He works with children who are entering competitions, teaching them the rules and giving them the confidence they need to compete. He</li> </ul>	<ul style="list-style-type: none"> <li>• TS is still teaching all year groups and has a brilliant relationship with all children. Majority of children enjoy PE lessons throughout the school.</li> <li>• Through teacher feedback, TS still maintains positive working relationships with all members of staff and assists where appropriate.</li> <li>• Through observations it is clear that majority of PE lessons throughout the school are being differentiated to suit the needs of all children.</li> <li>• Lessons throughout the year have been tailored to suit the children as well as building up their skills in certain sports so that they are able to take part in relevant competitions. For terms 3 and 4, a pupil voice has been carried out for children to vote for the PE topic that they want to carry out. This therefore has resulted in a higher level of engagement as well</li> </ul>	<ul style="list-style-type: none"> <li>• Look carefully at the curriculum for the next academic year to see if there is opportunity to develop it according to events and competitions. (To be completed by PE co-ordinator and sports instructor)</li> <li>• PE throughout the whole school, working with Reception to improve their Physical Educational skills so that children are more capable of different activities when they reach Year 1. (To be looked into by PE-Co-Ordinator and Sports instructor)</li> </ul>	<p>TS has had a brilliant impact throughout the school year. Through his engaging lessons and opportunities provided for all children, we have had another successful year at Ashford Oaks. Lessons are tailored to suit the needs of the children and incorporate a clear differentiation in order to up skill the children. Children are keen to represent the school and when they do arrive at competitions with a wider knowledge of the activities they are about to compete in meaning that we have</p>

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	<p>then attends the competitions and coaches them whilst he is there.</p> <ul style="list-style-type: none"> <li>• Tom is in charge of all competitions. Making sure the relative paper work is completed, handing out our kit to all the children, liaising with parents and attending competitions that we have entered.</li> <li>• After school, Tom runs free clubs for all age groups, 4 times a week which includes multi skills, football and netball.</li> <li>• Every Friday TS attends the Netball League with a Year 5/6 team.</li> <li>• TS carries out interventions with Reception/Year 1 pupils (BEAM) and will be looking to support Reception in terms 5 and 6 when they begin physical education lessons.</li> <li>• TS will be carrying out HIIT workouts in the morning targeting specific children to help them improve their physical well-being.</li> </ul>	<p>as individual pupils having the opportunity to coach their peers during lessons.</p> <ul style="list-style-type: none"> <li>• Success rate in competitions continues to grow with a variety of children across the school taking part in various competitions. Year 5 and 6 team came 3<sup>rd</sup> in Infant agility out of 50 schools in Ashford,</li> <li>• After school clubs remain popular and are varied so that different children can join. There is also targeted clubs in order to train a 'netball team' ready for the summer netball league. This groups is flexible.</li> <li>• Having completed initial assessments for all children in Year 1, TS is beginning to carry out these interventions regularly with a targeted group of children.</li> <li>• HIIT workouts in the morning have been extremely successful and the children are positive about this session. It is predominantly Year 5 and 6 children, but due to the impact, we are looking to roll out to Years 3 and 4 also.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports instructor to extend the HIIT sessions to more children throughout the school.</li> <li>• Sports instructor, teachers and PE Co-ordinator to continue to work on assessments in order to improve the quality of teaching.</li> </ul>	<p>had some excellent results.</p> <p>TS has continued to maintain strong relationships with teachers to ensure that the best is being done for all.</p> <p>Assessments are looked at together and conversations are had regarding lessons, specific children and next steps.</p> <p>TS has been dedicated with different after school clubs some that all children can access and others that are targeted for specific year groups and children- it was a shame to not be able to attend the Netball League this summer.</p>
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<p>ALT School sport Support Package</p>	<ul style="list-style-type: none"> <li>• We are part of the ALT Sport Support Package who arrange a large number of tournaments throughout the year.</li> <li>• Each term we identify the tournaments which we would like to attend. Then competition children have extra sessions to prepare them for the event.</li> </ul>	<ul style="list-style-type: none"> <li>• Children are excited when selected for competitions and represent the school well.</li> <li>• A variety of children throughout the school are taking part in these competitions. We also look closely towards children's attitude and effort levels within class to ensure that the correct children are selected for events.</li> <li>• Extra sessions to help children with confidence for these competitions are successful and are flexible.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to maintain a variety of children representing the school and taking part in activities. This will be achieved through entering all competitions as well as completing registers for each competition. (To be done by PE Co-ordinator and/or Sports Instructor)</li> </ul>	<p>Knowing that there is an opportunity to take part in competitions against other schools in Ashford has really encouraged children to take part in PE lessons and give 100%. Through assemblies, promoting achievements, we are showing others the positive impact that sport can have on teams and individuals.</p>
<p>Equipment including adults.</p>	<ul style="list-style-type: none"> <li>• Our new planning format allows for children to carryout individual activities as well as partner, group and class activities therefore we need to ensure that our equipment is well stocked in order to carry this out.</li> <li>• By asking children which activities they would like to carry out each term it means that we need to ensure we have the required equipment.</li> <li>• The aim is to provide children with a wider understanding of different sports as well as the skills needed to carry these out. We want to engage</li> </ul>	<ul style="list-style-type: none"> <li>• Regular orders have been submitted throughout the course of the year so far and is monitored regularly.</li> <li>• Due to recent pupil voice, more equipment may be needed/ other equipment used instead to accommodate what the children want to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Through pupil voice children were allowed to vote for the activity that they would complete in Terms 3 and 4. This meant that specific orders were needed. When children are given ownership of what they are learning and the required equipment, it meant</li> </ul>	<p>Through regular stock takes and orders being completed throughout the year it has meant that children have the specific equipment to complete a range of different activities. Throughout a lesson children take part in activities individually, in small groups and as a class and by having</p>

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	the children and inspire them to compete and progress further.		there was a high engagement level in the activities. This is definitely something to continue in the next year. PE Co-ordinator and Sports instructor to continue to monitor the cupboard.	the correct equipment it has meant that this has been very successful.
Trampolining lessons at the Stour Centre	<ul style="list-style-type: none"> <li>Whilst one class is carrying out 12 weeks-worth of swimming; the other class (10children per week) attend trampolining lessons. They use 2 trampolines in a hall within the Stour Centre and have roughly four weeks work of lessons each. This is therefore engaging our children in a wider, more enriched PE curriculum. We are accommodating the wider range of needs for our children and inspiring them to take part in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>These continue to be a success and the children enjoy their trampolining experience. Keeping the numbers at 10, means that the children more time during the lessons to be on the trampoline.</li> </ul>	<ul style="list-style-type: none"> <li>PE Co-ordinator and Sports instructor to be in contact with the Sports Centre to ensure that there are no issues. As well, to be in contact with the class teachers to ensure everything is running smoothly.</li> </ul>	Trampolining sessions have been a real positive. Children are experiencing valuable coaching in a small group setting and are being given the opportunity to take part in an activity that they might not necessarily do. They are relishing in the opportunity to do something different.
Travel to sporting events	<ul style="list-style-type: none"> <li>In order to be more inclusive within sports competitions and sporting activities that we do, we provide some</li> </ul>	<ul style="list-style-type: none"> <li>Due to our success rate in competitions it is vital that we continue to provide children with transportation, where necessary,</li> </ul>	<ul style="list-style-type: none"> <li>Sports instructor and PE co-ordinator to ensure that the relevant documents</li> </ul>	By providing transport to and from a couple of competitions, it has enabled children that

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	transport for individual children to go to and from sporting events.	to enable more children to take part in competitions.	are completed in advance in order to arrange specific transport needed.	might have previously not been able to attend, to attend.
Netball League	<ul style="list-style-type: none"> <li>In the summer term on a Friday, children in Years 5 and 6 enter a netball league. This is an opportunity to play against a number of other schools and play competitively within a league.</li> </ul>	<ul style="list-style-type: none"> <li>The netball team have been training every Friday since the beginning of term in order to improve their success rate in the netball league. Children are looking forward to this and we are looking to have 2 teams for the league.</li> </ul>	Unfortunately due to circumstances, the league did not go ahead.	
Clubs and opportunities for children to engage in sport.	<p><u>Clubs:</u></p> <ul style="list-style-type: none"> <li>We provide a wide range of free after school clubs that are delivered by members of staff.</li> <li>All clubs are after school and run for approximately 1 hour.</li> <li>Clubs hold a capacity of 20 children.</li> <li>Clubs are available for children who enjoy the different sports and want to continue to develop skills related to them</li> <li>Specific clubs have additionally been introduced to target 'Teams' for example the netball team. This is invite only and therefore targets more talented children.</li> </ul>	<p><u>Clubs:</u></p> <ul style="list-style-type: none"> <li>Clubs remain popular and are reviewed on a termly basis. Children have to re-enrol for the clubs every term so that it enables more people to attend throughout the year.</li> <li>Teachers and PE staff have been carrying out clubs including hockey, netball, handball, girls football etc. In the forthcoming terms we are looking to include more clubs for example- rugby.</li> </ul> <p><u>Timetable:</u></p> <ul style="list-style-type: none"> <li>Two PE lessons still occur throughout the week, TS takes one lesson and teachers the other.</li> </ul>	<ul style="list-style-type: none"> <li>PE co-ordinator to regularly ask for registers for sports clubs to ensure that a range of children are taking part in these after school.</li> <li>PE co-ordinator to encourage members of staff to lead a sports club if they have a specific interest in a sport.</li> <li>Office staff to continue to promote enrolling onto sports club each term to</li> </ul>	<p>Many clubs have reached full capacity throughout the year with various children attending each term. Children are able to work with a member of staff who is passionate about a specific sport and therefore the children's knowledge and skill level has improved in certain areas.</p> <p>Children in years 5 and 6 have really challenged themselves</p>

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	<p><u>Other opportunities for children to engage in sport:</u></p> <p><u>Timetable:</u></p> <ul style="list-style-type: none"> <li>• Our timetable allows for two PE sessions a week; one indoors and one outdoors. This therefore allows children to have a wider knowledge of sports.</li> </ul> <p><u>Curriculum:</u></p> <ul style="list-style-type: none"> <li>• As a school, we have created a new curriculum which is more cross-curricular. This should allow for teachers to plan in extra PE based activities within their core lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• We have also looked to add in the 'daily mile' in UKS2 three times a week in order for the children to be continuously active for 10 minutes. This is flexible within the timetable throughout the week and in the next few terms, Years 3 and 4 will begin to join the 'daily mile'.</li> </ul> <p><u>Curriculum:</u></p> <ul style="list-style-type: none"> <li>• PE has been incorporated into a variety of lessons such as science - creating an obstacle course showing the way our food is digested also the way that the heart pumps blood around the body.</li> <li>• To make PE more enjoyable for all, a pupil voice was carried out in Term 3 in order for children to vote which topic they would like to cover. Some of the topics chosen are: Ultimate Frisbee, Boxing, Cricket, Gymnastics etc.</li> </ul>	<p>give other children more opportunities.</p> <ul style="list-style-type: none"> <li>• Daily mile to incorporate more year groups- Sports instructor and PE co-ordinator to negotiate with teaching staff the most suitable way to do this.</li> <li>• PE Co-ordinator and Sports Instructor to plan for Pupil voice terms as this has been successful.</li> </ul>	<p>with the daily mile and through recording their achievements it is clear that their fitness levels are improving.</p>
Play leaders	<ul style="list-style-type: none"> <li>• We have Play leaders during break and lunch time who arrange a wide range of activities for all children to take part in.</li> </ul>	<ul style="list-style-type: none"> <li>• Play leaders provide a wide range of activities for the children to be involved with on the playground. This encourages children to play</li> </ul>	<ul style="list-style-type: none"> <li>• Sports instructor to work with the play leaders to help promote a</li> </ul>	<p>Children have been encouraged to join in with a different sporting activities</p>

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	<ul style="list-style-type: none"><li>• The TAs on the playground are also there to encourage children to play games and be active during play times.</li></ul>	and teaches them fundamental sportsmanship skills.	range of different sporting activities available for all children on the playground.	during break times and lunch times. Having a ball linked to each class has been positive and especially in UKS2 there has been more interest in sports such as basketball and netball.
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